

NTSAB Multi-Agency Learning and Development Offer

2026-2027



www.NTSAB.org



[North Tyneside Safeguarding Adult Board](#)



NTSAB@northtyneside.gov.uk

Our Approach

The North Tyneside Safeguarding Adults Board (SAB) is committed to providing a high-quality, multi-agency learning and development offer that supports practitioners, managers and leaders to safeguard adults effectively.

Our learning offer aims to:

- Promote the early identification and prevention of abuse and neglect
- Embed the principles of Making Safeguarding Personal (MSP)
- Reflect learning from Safeguarding Adults Reviews (SARs)
- Support effective multi-agency working across all partner organisations
- Develop confidence, knowledge and skills across the safeguarding workforce

Learning opportunities are delivered through a combination of e-learning, virtual learning, face-to-face training, themed briefings and reflective practice sessions.

Core Multi-Agency Safeguarding Training

A new four-tier structured learning pathway has been developed this year. This aligns with the Safeguarding Adults National Competency Framework and relevant professional standards, helping to ensure that learning is appropriate, accessible and proportionate to different roles and responsibilities across the workforce.

This approach supports a consistent level of knowledge and practice across North Tyneside, ensuring that all colleagues from awareness level through to strategic leadership have access to learning that reflects their role.

If you would like to learn more about these frameworks, please refer to:

[National Competency Framework for Safeguarding Adults](#)

[Adult Safeguarding: Roles and Competencies for Health Care Staff | Publications | Royal College of Nursing](#)

Core Multi-Agency Safeguarding Training	Audience	Delivery Method	Duration	Key Areas Covered
Tier 1- Awareness Raising	All staff and volunteers who may come into contact with adults with care and support needs	E-learning	45–60 minutes	<ul style="list-style-type: none"> • Understanding adult safeguarding • Recognising signs and indicators of abuse and neglect • Understanding safeguarding responsibilities • Reporting concerns appropriately • Introduction to Making Safeguarding Personal (MSP) • Basic awareness of the Mental Capacity Act
Tier 2- Practitioner level	Frontline practitioners including health staff, care staff, housing staff, PA's, voluntary and community sector workers, GPs and others who work directly with adults.	Face-to-Face learning	2 hours	<ul style="list-style-type: none"> • Identifying and responding to safeguarding concerns • Professional curiosity • Making Safeguarding Personal in practice • Information sharing and multi-agency working • Understanding risk and protective factors • Mental Capacity Act awareness and application • Recording and responding to safeguarding concerns

Tier 3- Advanced Practice Level				
Two learning pathways are available at this level. Please select the course that best aligns with your role and responsibilities.				
Tier 3a – Advanced Safeguarding Practice	Local Authority practitioners (Social Work /OT Teams) undertaking safeguarding responsibilities.	Face to face	Full day	<ul style="list-style-type: none"> • Section 42 enquiries • Safeguarding decision making • Risk assessment and risk management • Multi-agency coordination • Making Safeguarding Personal in complex situations • Recording and evidencing safeguarding practice • Learning from Safeguarding Adults Reviews
Tier 3b – Safeguarding Leadership in Practice	Managers, safeguarding leads and professionals with responsibility for leading safeguarding practice within their organisation.	Face to Face	Full day	<ul style="list-style-type: none"> • Leading safeguarding within organisations • Managing and escalating safeguarding concerns • Professional challenge and escalation • Multi-agency safeguarding responsibilities • Risk oversight and governance • Embedding Making Safeguarding Personal • Quality assurance and learning from practice
Tier 4 – Leadership and Strategic Oversight	Senior leaders, strategic leads, board members and those	Workshops, briefings and	As required	<ul style="list-style-type: none"> • Safeguarding governance and assurance • Organisational accountability

	responsible for safeguarding governance.	development sessions		<ul style="list-style-type: none"> • Strategic leadership • Quality assurance and audit • Learning from Safeguarding Adults Reviews • Embedding safeguarding across organisations and partnerships <p>A variety of different courses will be available throughout the year.</p>
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Specialist and Thematic Safeguarding Learning

Alongside the core safeguarding training offer, a range of specialist and thematic learning opportunities are available to support deeper knowledge and practice in key areas of safeguarding. These sessions focus on specific topics, legislation and learning from practice, helping colleagues build confidence, apply their learning effectively and respond to more complex situations.

Course	Audience	Delivery Method	Duration	Key Areas Covered
Learning from Safeguarding Adult Reviews		On-Line	3 Hours	<p>Focused on local and national Safeguarding Adults Reviews.</p> <p>These sessions will provide opportunities to:</p> <ul style="list-style-type: none"> • Explore key themes and learning • Reflect on practice • Strengthen multi-agency working • Improve outcomes for adults with care and support needs • Support service improvement and quality assurance

Mental Capacity Act (MCA)- Awareness Raising	Frontline practitioners working with adults who may lack capacity.	Face to Face	Half-day	<ul style="list-style-type: none"> • The principles of the Mental Capacity Act • Capacity and consent • Best interests' decision making • Applying the Mental Capacity Act in practice • The interface between safeguarding and mental capacity
Domestic Abuse: Awareness Level 1	All staff and volunteers.	Face to Face	Half day	<ul style="list-style-type: none"> • Recognising domestic abuse • Responding appropriately to concerns and disclosures • Understanding support pathways
Domestic Abuse: Ask & Action Level 2	Practitioners and managers working directly with adults experiencing domestic abuse. Must have completed level 1 before attending this course.	Face to Face	Full day	<ul style="list-style-type: none"> • Responding to disclosures • Multi-agency working • Risk identification and assessment • Safety Planning • MARAC
Domestic Abuse: Trusted Professional Level 3	Suitable for Domestic Abuse champions. Must have completed level 1 & prior to attending.	Face to Face	Full day	<ul style="list-style-type: none"> • Understanding the impact of domestic abuse on individuals and families. • Exploring how domestic abuse is represented and influenced by media and societal attitudes. • Developing knowledge of trauma and trauma-informed practice, including how trauma impacts

				<p>behaviour, engagement and decision-making</p> <ul style="list-style-type: none"> • Applying a trauma-informed approach when working with individuals experiencing domestic abuse • Strengthening professional confidence to act as a champion within your organisation
Child to Parent Violence and Abuse (CPVA)	All staff and volunteers	Face to Face	Half day	<ul style="list-style-type: none"> • Delegates will explore the background, prevalence and contributing factors, and helps practitioners recognise behaviours that may indicate CPVA. • Participants will also consider effective responses, referral pathways and the tools and resources available to support families experiencing these challenges.

Ongoing Learning and Development

Alongside the core and specialist training offer, a range of ongoing learning opportunities are available to support continuous development and reflective practice. These include webinars and e-learning resources covering a variety of safeguarding themes, enabling staff to access flexible learning that can be applied in day-to-day practice

Safeguarding: Keeping Us Connected (Webinar Series)

A programme of monthly webinars designed to reflect local learning, emerging issues and national priorities.

Sessions are delivered live via Microsoft Teams and, where possible, recorded to enable access at a later date for those unable to attend.

These short, themed sessions support ongoing learning, reflection and practice development.

Topics for 2026–2027 include:

- Professional Curiosity
- Making Safeguarding Personal (MSP)
- Transitions
- Sexual Relationships and Abuse in Care Settings
- Trauma-Informed and Compassionate Practice
- Financial Abuse
- Self-Neglect and Hoarding
- Exploitation
- Domestic Abuse – Coercive Control
- MARAC and Risk Assessment
- Advocacy in Safeguarding
- Emerging Themes and Practice Learning

E-Learning Resources

A range of e-learning modules is available to support practitioner development and raise awareness of key safeguarding themes. These flexible, self-directed resources enable staff to learn at their own pace and revisit material as needed to support their role.

Topics include:

- Prevent
- Modern Slavery
- Human Trafficking
- Forced Marriage
- Honour-Based Abuse
- Hate Crime
- Radicalisation and Extremism
- Online Safety
- Other emerging safeguarding themes

Modules are reviewed and updated regularly to ensure they reflect current legislation, guidance and local and national priorities.

Accessing training and booking a place

To view available dates and book onto any of the courses included in this learning offer, please use **The Learning System** where course information and availability will be updated on an ongoing basis.

<https://thelearningsystem.northtyneside.gov.uk/>

Courses will also be promoted through:

- The NTSAB website
- The Quarterly Adult Social Care (ASC) newsletter
- The Quarterly NTSAB newsletter

We encourage staff to check these regularly for new dates and additional learning opportunities.

Please contact people.learningandOD@northtyneside.gov.uk if you have difficulty accessing the booking system.

North Tyneside Safeguarding Adults Board

Working together to safeguard adults, promote wellbeing and support positive outcomes through continuous learning and improvement.